

# 2014/2015 Science Class Expectations

Ms. Daley and Mrs. Lavin (A and E Blocks)

Help Sessions  
are on  
**THURSDAYS**



## Red Team Students will show RESPECT by:

- Listening when others talk
- Using positive and constructive language
- Showing consideration for the personal space and property of others

## SUPPLIES NEEDED

Writing Utensils (pen or pencil)  
2-Pocket Folder **OR** 3-Ring Binder



## Daily Classroom Routine:

- **Enter the class in an orderly fashion and prepare yourself to start class**
  - Take a look at the goals for the day
  - Write down the current night's homework in your agenda book
  - Sharpen pencil
  - Get out your homework if applicable/Begin "Do Now" if applicable
- Listen to directions carefully and ask questions if you do not understand
- Please **DO NOT TOUCH** lab supplies/equipment until directions and safety procedures are discussed
- Stay on task and **PARTICIPATE POSITIVELY** during lab investigations, discussions, and activities
- **Use the last 2 minutes of class to clean up and get organized.**
- Please stay in your seat until you are dismissed by the teacher
- Late assignments can be turned in the following day for partial credit at the discretion of the teacher



## Here are some of the BIG QUESTIONS we will answer this year:

- How do you conduct a scientific investigation?
- What makes something a "living organism"?
- What are cells and how do we get bigger?
- How can we see living organisms that are microscopic?
- How are living things classified into groups?
- How are characteristics passed down from parent to offspring?
- How does the human body work?
- How do living things interact?
- How do living things change over time?
- How is our natural world all connected?



## Email/Website/Contacts

daleyk@tantasqua.org  
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**GUIDANCE**  
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Classwork, homework, and other resources can be found on my website, which can be found through...

[www.tantasqua.org](http://www.tantasqua.org)



## GRADING POLICY

Classwork and Organization = 20%  
Projects/Lab Reports/Quizzes = 60%  
Homework and Participation = 20%

**What to do if you are absent...** It is the student's responsibility to get and make-up missing work in a timely manner. Students can email me or check the website. There will also be a spot in class to pick up missing work.

**HOMEWORK/TEACHING PHILOSOPHY:** Seventh grade is a big transition year! Though you will not see an overwhelming amount of homework in science this year, there are still high expectations and challenges for all students. There are also important skills that are being cultured. Students will spend this year focusing on inquiry skills, organization, growth, and responsibility. By the end of this year, they will also have a strong understanding of SCIENCE, based on the Massachusetts Curriculum Frameworks and the Common Core Learning Standards. My goal is to instill a love and excitement for science and a desire to ask questions about the world around us. Hopefully these questions and discussions become second-nature and will make their way back to the classroom and to your dinner table. In addition to these real-life connections and dinner table conversation...homework may also consist of review worksheets, studying, watching videos, completing experiments, and reading/writing assignments. Students are expected to use class materials and the website to get ready for class, practice skills and review concepts to prepare for assessments.

*"If it gets to the dinner table, you win!" - Steve Spangler*